

[PDF] Leaders Of Learning: How District, School, And Classroom Leaders Improve Student Achievement (Bringing The Professional Learning Community Process To Life)

Richard DuFour, Robert J. Marzano - pdf download free book

Part 1: Learning as Our Fundamental Purpose

We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning. The priorities for our shared work will include the following:

- Schools will build collective knowledge regarding state standards and the FCPS Program of Studies to clarify what all students must know and be able to do as a result of each unit of instruction.
- Schools will develop and deploy frequent team-developed common assessments to monitor the learning of each student on all essential outcomes. These assessments will be aligned to the required state and district tests.
- Schools will dedicate and structure time to implement intervention/enrichment initiatives during the course of the regular school day and academic year.
- Schools will provide a system of mandatory interventions based on the examined evidence that guarantees each student receives additional time and support for learning until he or she has met the agreed-upon standards. Intervention efforts will be monitored and adjusted, as needed, using a regular cycle of data analysis.

Books Details:

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Author: Richard DuFour, Robert J. Ma

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Description:

Finalist-Association of Educational Publishers 2012 Distinguished Achievement Award

For many years, Dr. Richard DuFour and Dr. Robert J. Marzano have been cotravelers on the journey to help educators improve their schools.

In their first book together, Dr. DuFour and Dr. Marzano have combined their passions to articulate how effective leaders foster continuous improvement at the district, school, and classroom levels. The book focuses on district leadership, principal leadership, and team leadership, and addresses how individual teachers can be most effective in leading students--by learning with colleagues how to implement the most promising pedagogy in their classrooms. The authors argue that no single person has all the knowledge, skills, and talent to lead a district, improve a school, or meet all the needs of every child in his or her classroom. Instead, it will take a collaborative effort and widely dispersed leadership to meet the challenges confronting schools.

Benefits

- * Combines the authors' expertise and many years of experience into one comprehensive volume on leadership
- * Provides proven strategies for school improvement based on the most up-to-date research
- * Focuses on how district and school leaders create the conditions to support the collaborative culture of a PLC
- * Examines the specific work that teachers undertake as members of PLCs

Contents:

1. School Improvement Means People Improvement
2. The District's Role in Supporting the PLC Process
3. The Principal's Role in Leading a Professional Learning Community
4. Creating the Collaborative Culture of a Professional Learning Community
5. Developing a Guaranteed and Viable Curriculum
6. Ongoing Monitoring of Student Learning
7. Ensuring Effective Instruction
8. Responding When Kids Don't Learn
9. Leadership Is an Affair of the Heart

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